

Annual Early Childhood Education Conference:

November 10, 2018 at Central Virginia Community College Merritt Hall

Morning Breakout Sessions:

A. Enhancing the Learning Environment; Classroom Management Strategies

Using classroom routines, setup, and daily activities to manage the learning environment with positive and engaging teacher-student interactions within transitions and teachable moments. Participants will enhance their professional knowledge by learning new strategies to employ in the learning environment that facilitate and model classroom organization. These activities will empower children to take ownership of their learning while under the guidance of their teacher.

B. Building Relationships with Families of Special Needs Children

C. Applying PALS Scores to Classroom Instructional Support

D. Promoting Exploration and Discovery (Toddlers and Two's)

E. Emergent Writing

F. The Learn Everyday Curriculum:

For centers looking to implement a curriculum that aligns with Level 3 Virginia Quality Standards. The Learn Everyday Curriculum can be used in all childcare settings and enhanced with individual program priorities including faith-based messaging.

G. I'm All In!

Being a professional in early childhood education requires a willingness to accept and promote the profession in a very specific scope of practice. This session will examine the purpose of early childhood education in 2018. Participants will gain understanding of the components of being an early childhood professional, how to communicate the common purpose of the profession and be able to identify the roles, responsibilities and attributes that separates early childhood professionals from those who are just "working in daycare".

Afternoon Breakout Sessions:

A. Conscious Discipline: Noticing Positive Behaviors in the Classroom.

Using Conscious Discipline's Skills of Encouragement and Positive Intent to Create a Change in Classroom Climate. Learn how to offer encouragement through noticing vs judging that primes the brain for academic achievement.

B. Peer-Coaching: A Model to Strengthen Teacher Skills and Improve Classroom Quality

C. Trauma-Informed Care – Dealing with Bereavement and Loss

D. You Have an IEP – What's Next? Making Inclusion Work

E. Your Classroom is a Laboratory: Recognizing opportunities in play for open-ended questioning to prompt thinking and problem solving

F. Where Do I Fit In? Understanding Infant and Toddler Temperaments

G. Movement Matters: Increasing Opportunities for Physical Activity. Children today have fewer opportunities to engage in a variety of physical activities which are crucial to their overall development. This session explores how providers can incorporate more movement activities into their daily schedule and routines in fun and enjoyable ways.

H. Active Shooter and Other Emergencies: What to do when the Unthinkable Happens

On the registration form, indicate your priority choices for breakout sessions from the options above. There is no guarantee that you will be attending your first choice. Space in all sessions is limited to 24

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